



WCSD News

A Guide to the Wappingers CSD 2021-22 Budget & Bus Propositions

WORKING TOGETHER FOR OUR ENTIRE LEARNING COMMUNITY

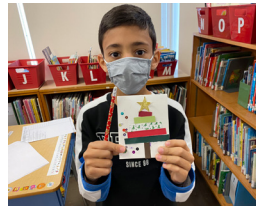
Balancing the Budget

Each year, school boards must develop a balanced school budget proposal for the following school year and put it to a public vote on the third Tuesday in May. In New York, the requirement for a balanced, voter-approved, annual budget is unique to public schools. The school budget is the only government spending plan that residents can impact directly by voting.

EXPENSES = REVENUE

- | | |
|---------------------------------------|------------------------------|
| • Salaries/Benefits | • State Funds |
| • Curriculum/Staff Development | • Federal Funds |
| • Facilities Maintenance & Operations | • Property Taxes |
| • Transportation | • Miscellaneous Income |
| • Debt Service | • Appropriated Fund Balance* |

**Technically not a revenue, but may be used in some circumstances to help balance the budget*



Voters Will Be Asked to Decide the Following:

- Proposition 1: 2021-2022 Budget
- Proposition 2: Bus Replacement Purchase
- Election of Board of Education Members (Choose 4)



WATCH THE 2021-22 BUDGET PRESENTATION ON CABLEVISION 21 & VERIZON FIOS 33



MAY 12 AT 7:00 PM • MAY 14 AT 7:00 PM
MAY 15 AT 7:00 PM • MAY 17 AT 7:00 PM
OR VISIT WWW.WAPPINGERSCHOOLS.ORG



Empower

Challenge

Grow



VOTE MAY 18 • 7:30 AM-9:00 PM

The Wappingers Central School District

Board of Education

John Lumia, President
 Keith Odums, Vice President
 Marie Johnson
 Peggy Kelland
 John S. Morgan
 Linda Rappaport
 Robert Rubin
 Eddy A. Slosower
 James Spencer

Administration

Superintendent of Schools
 Dr. Dwight Bonk

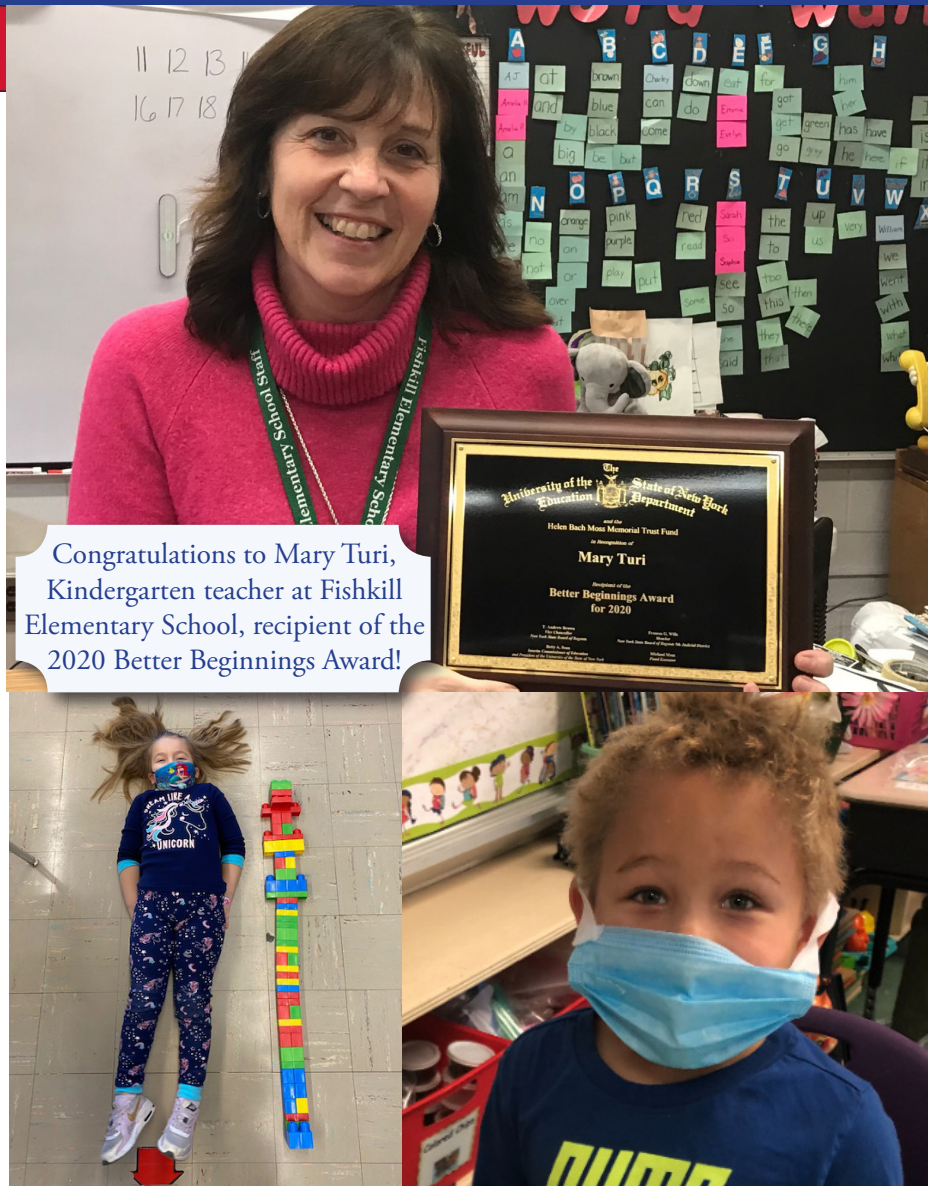
Senior Staff Administration

Daren Lolkema
 Dr. Michelle Cardwell
 Kristen Crandall
 Richard Zipp
 Renee Harris
 Ronald Broas

Our Schools

Brinckerhoff Elementary
 Fishkill Elementary
 Fishkill Plains Elementary
 Gayhead Elementary
 James S. Evans Elementary
 John Jay Senior HS
 Kinry Road Elementary
 Myers Corners Elementary
 Oak Grove Elementary
 Orchard View Alternative HS
 Sheafe Road Elementary
 Roy C. Ketcham HS
 Vassar Road Elementary
 Van Wyck JHS
 Wappingers JHS

The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions, and to realize their potential while growing as responsible members of their community.



Congratulations to Mary Turi, Kindergarten teacher at Fishkill Elementary School, recipient of the 2020 Better Beginnings Award!

Voting Options

IN-PERSON VOTING LOCATIONS ARE PRINTED ON THE BACK PAGE.

Are you uncomfortable coming into the school to vote due to the risk of contracting COVID? For more information or to request an absentee ballot, visit our website at www.wappingersschools.org or contact the District Clerk at Alberta.Pedro@wcsdny.org or 845-298-5000 ext. 40145.

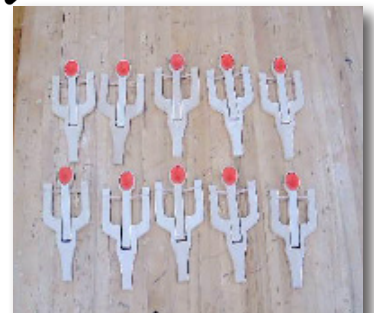
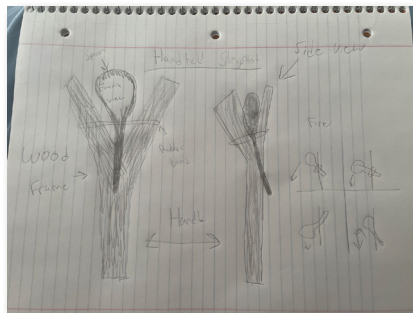
Problem-Solving Across the Grades

RCK's Manufacturing class partnered with Grade 4 students at Gayhead Elementary to manufacture catapult prototypes to support the Grade 4 physical science unit in Energy, Speed, and Motion.

Model



3-D Prototype



PROPOSITION 1: \$256,403,547

Budget Summary

<i>Administration</i>	<i>2020-21</i>	<i>2021-22</i>
Amount	\$22,567,923	\$23,128,111
General Support		
Building Administration		
Employee Benefits		
<i>Program</i>	<i>2020-21</i>	<i>2021-22</i>
Amount	\$193,037,557	\$202,521,117
Teaching Regular School		
Academic Intervention		
Special Education		
Occupational Education		
Summer School		
Alternative School		
School Library, Computer Assisted Instruction		
Pupil Services		
Interscholastic & Co-Curricular Activities		
Pupil Transportation		
Interfund Transfers		
Employee Benefits		
<i>Capital</i>	<i>2020-21</i>	<i>2021-22</i>
Amount	\$29,436,289	\$30,754,319
Operations & Maintenance		
Interfund Transfers		
Employee Benefits		

RCK Manufacturing Brings Ideas to Life

RCK's Manufacturing class collaborated with Kindergarteners at Fishkill Plains to manufacture a pinball machine related to the Push and Pull Unit. Kindergarteners went through a design process to create their own pinball machines. They voted on the best design aesthetically and

the Mario theme won! RCK's class is in the middle of creating a table top version of the Mario theme pinball machine.



Prototype of Pinball

District Revenue

<i>Revenue</i>	<i>Budgeted 2020-21</i>	<i>Projected 2021-22</i>
State Aid	\$60,747,422	\$69,087,510
PILOTS	\$1,602,770	\$1,477,824
Interest	\$100,000	\$45,000
Continuing Education	\$150,000	\$150,000
Tuition	\$299,000	\$299,000
Health Services	\$100,000	\$100,000
Insurance Recoveries	\$150,000	\$150,000
Refunds Prior Year	\$700,000	\$700,000
Gifts & Donations	\$200,000	\$200,000
Medicaid	\$450,000	\$450,000
Miscellaneous	\$305,000	\$295,000
Total Revenue	\$64,804,192	\$72,954,334



2021-2022 Budget

What does it mean for WCSD Taxpayers?

ESTIMATED SCHOOL TAXES for the PROPOSED BUDGET	
The Value of Home is...	The 2021-2022 Board Adopted Budget would mean ...
\$150,000	\$64 estimated school tax increase for the school year
\$250,000	\$106 estimated school tax increase for the school year
\$450,000	\$191 estimated school tax increase for the school year

These increases provide the opportunities to meet the WCSD goals.

Maintain our current educational program by supporting academic enrichment opportunities, extra-curricular activities, as well as professional development for staff.

Science Olympiad Continues Virtually

This year's Science Olympiad teams included students from WJHS and Van Wyck JHS. Students met regularly using Google Meet. 4 out of 15 of our competing teammates earned Medals at the State Competition against 52 schools in NYS! Congrats Shaylen Bhatt & Areej Omar for placing 8th for "Meteorology" and Joey Marra and Ved Kaderu for placing 4th for "Reach for the Stars." An amazing job was done by all!





PROPOSITION 2



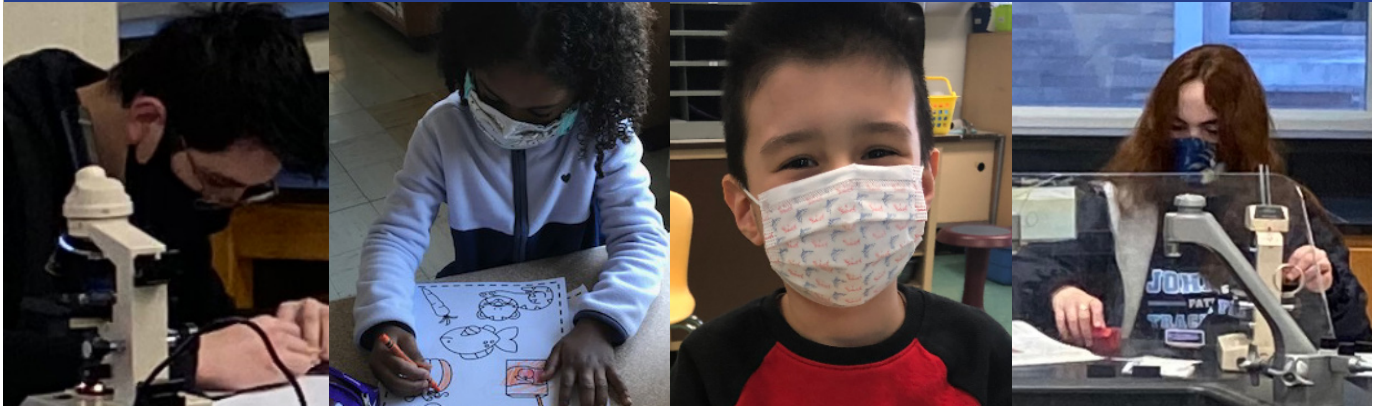
Bus Replacement Purchase

VEHICLE REQUESTS ARE BASED ON STUDENT NEED AND AGING FLEET

Vehicle Type	Number of Vehicles Being Requested	Cost per Vehicle	Total
71 Passenger Buses- Diesel	18	\$116,300	\$2,093,400
20 Passenger Vans- Gasoline	3	\$55,891	\$167,764
TOTAL	21		\$2,261,164



REPLACING VEHICLES IN OUR WCS D FLEET IS DRIVEN BY SAFETY



Town of Wappinger Supervisor Seeks Interns from Roy C. Ketcham

Students from Roy C. Ketcham have been offered the opportunity of a lifetime! Come explore the vast number of careers available in the Town of Wappinger, receive training in various skills in areas applicable in many professions, and have flexible hours! Town of Wappinger Supervisor Dr. Richard Thurston and his team welcomed RCK students to an informational Zoom session. Here they learned about the number of opportunities available in his offices, including traditional office work, such as filing and scanning, to more intricate work in graphic design, web page development, forensic analysis, and building communication skills. Students who volunteer in the Town Supervisor’s offices will also have the ability to earn credit toward graduation. To learn more about this possibility contact Dr. Amy Watkins at Amy.Watkins@wcsdny.org.



Real-World Problem-Solving: Creating a PSA Highlighting National Parks

Imagine you have the opportunity to serve in the role of historian and national park advocate. Your mission is to answer the question, “How can we convey the true story of America’s National Parks and ensure that future generations can connect, protect and inspire park stewards?” You have been tasked with selecting a national park in the Northeast. You need to identify groups of people in the Northeast that have been traditionally marginalized, yet have contributed to the National Parks. You have been in touch with Native Americans, African Americans, women and other cultural, ethnic or minority groups. Your first

step is to gather, interpret, use information and compare and contrast what you uncover. You will utilize chronological and geographical reasoning, as well as civic participation. Ultimately, you are expected to create a Public Service Announcement that highlights the contributions to the park from the marginalized groups. This is the real-world problem that students from Oak Grove, Van Wyck, and Orchard View are currently working on together. Track their progress on our social media pages.



School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 245,041,769	\$ 256,403,547	\$ 252,032,570										
Increase/Decrease for the 2021-22 School Year		\$ 11,361,778	\$ 6,990,801										
Percentage Increase/Decrease in Proposed Budget		4.64 %	2.85 %										
Change in the Consumer Price Index		1.23%											
A. Proposed Levy to Support the Total Budgeted Amount	\$175,328,236	\$ 179,699,213											
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0											
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$175,328,236	\$ 179,699,213	\$ 175,328,236										
F. Total Permissible Exclusions	\$ 0	\$ 0											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$175,328,236	\$ 179,699,213											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$175,328,236	\$ 179,699,213											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0											
Administrative Component	\$ 22,567,923	\$ 23,128,111	\$ 22,655,178										
Program Component	\$193,037,557	\$ 202,521,117	\$ 198,375,860										
Capital Component	\$ 29,436,289	\$ 30,754,319	\$ 30,701,532										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. NYS sets for spending under a contingency budget. If proposition 1 is defeated the district may be required to reduce the proposed expenditures by approximately 10 positions from administrative component (Directors, Assistant Directors, Clerical and Confidential staff, Assistant Principals), approximately 4 positions from capital component (Maintenance and Custodial Staff), and approximately 42 positions from programmatic component (Teachers, Teaching Assistant, Education Assistants, Clerical Staff), plus inter-scholastics, extra-curricular activities, field trips, intramurals, chaperones, library books, Arts-In -Ed, summer scholars program, debate program, exploratory enrichment as well as a reduction in Career and Technical Institute slots at BOCES, and the lease purchase of hardware through BOCES.</p> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: right;">Amount</th> </tr> </thead> <tbody> <tr> <td>Bus Proposition</td> <td style="text-align: right;">\$ 2,261,164</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> <tr> <td></td> <td style="text-align: right;">\$</td> </tr> <tr> <td></td> <td style="text-align: right;">\$ 2,261,164</td> </tr> </tbody> </table>				Description	Amount	Bus Proposition	\$ 2,261,164		\$		\$		\$ 2,261,164
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Bus Proposition	\$ 2,261,164												
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NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmqts@nysed.gov

Under the Budget Proposed for the 2021-22 School Year

Estimated Basic STAR Exemption Savings¹

\$ 647.15

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Wappingers Central School District, Dutchess and Putnam Counties, New York, will be held at the following schools: Fishkill Elementary, Fishkill Plains Elementary, Vassar Road Elementary, Wappingers Junior High, Gayhead Elementary, and Myers Corners Elementary in said district on Tuesday, May 18, 2021 between the hours of 7:30am and 9:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine. For this vote only, voters who do not wish to appear at the polling place due to the potential of contracting or spreading COVID-19 may request an absentee ballot from the Office of the District Clerk.

WCSD CANDIDATES INTRODUCE THEMSELVES



Michael McFarland
Wappingers
Falls, N Y

My desire to serve on the board sparks from years of parenting 5 children, 2 of which have successfully completed their education through the district and one special needs child currently attending RCK.

Qualifications:

* Proud member of Local Union 638, where I was an educator for over four decades.

* Currently a Trainer and mentor at Daikin LLC, guiding technicians on job sites atypical issues and training.

If elected to the board, I would support our children to become well-rounded citizens prepared to make an impact towards their futures and the future of our country. I hope to be given the opportunity to bolster my community and represent our students, parents, and staff.



Cheryl Migatz

I have three qualifications to offer district residents: Knowledge, Experience, and Common Sense. The proud parent of two WCSD graduates,

I have been an educator for the past 40 years and currently teach composition at DCC. For the past 16 years, I have volunteered with multiple PTAs, sat on several district committees, regularly attended school board meetings, advocated for dozens of special education students, and lobbied for education reform. I have served on four boards of directors, three of which were affiliated with educational programs. I also bring experience in curriculum development and personnel performance and program review. I believe we owe our children a quality education, our staff fair compensation and working conditions, and our community transparency and accountability.



Keri Cahill

I have lived in Wappingers Central school district for 17 years and all four of my children have gone through our schools. I received my degree from the University of Maryland in Business.

I have successfully owned, operated and sold real estate investment properties in Orange and Dutchess counties. I currently work in bio pharmaceuticals.

I have successfully applied for grants, presented to the chambers of commerce, performed successful capital improvement initiatives in historic districts, and realize the complexity of working with budgets and groups that have competing priorities.

I will bring my passion and beliefs for the very best education of the youth of WCSD. "The main hope of a nation lies in the proper education of it's youth."



John S. Morgan

I ask for your vote to continue serving on our Board of Education. Since becoming a Trustee last year, I helped shape the Superintendent

search process, actively and effectively advocated for New York State Aid, and promoted educational excellence balanced with responsible spending.

Despite this year's challenges, the District has made progress toward a more "normal" educational experience for our students and staff in the last six months. I believe this has been accomplished while prioritizing our community's safety.

My wife, Elaine, and I have lived in East Fishkill for 24 years. Our daughters attend John Jay, Van Wyck, and Manhattanville College. I am a President of Mountain View Strategic Wealth, having graduated from John Jay and Union College.



James Spencer

My name is James Spencer. My wife LaVern and I have four wonderful children who are products of the Wappingers Central School District.

I am a Police Captain with The White Plains Department of Public Safety, a 22 year veteran. I'm assigned as The Commander of The Criminal Investigations Division and The Community Advocacy and Strategic Initiatives Division.

I have been a Board Trustee for 3 years. I've served on the District Wide Safety, Personnel, Legislative Action, and Strategic Planning Committees. I believe in providing high quality education by attracting and retaining the best faculty. I realize that getting our students safely back into the classroom fulltime is the priority, along with providing mental health supports for our school community.



Rob Rubin

Since 1977 the education of our children has been one of my priorities. That year we moved here. My kids went K-12 through the district.

My wife (we're married almost 50 years), was a housewife when our kids were young, is a retired Reading teacher. My daughter is a retired Spanish teacher. Both are retired from WCSD. It was their responsibility to educate the students.

During my working career I was a hospital purchasing agent. I was charged with spending the institution's money wisely. I think we did great working as a team.

Looking out for your money. Providing the best education possible for the students. It is what I offer our community. Thank you for understanding.

WCSD VALEDICTORIANS & SALUTATORIANS

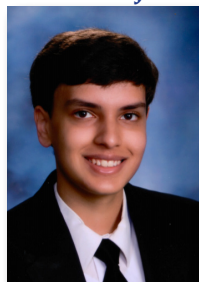
John Jay Senior High School

RATNA SHARMA • VALEDICTORIAN



Ratna Sharma is honored to be the valedictorian of John Jay's Class of 2021. She has worked hard to achieve her goals, both in and out of the classroom. She serves as secretary of the Math Honor Society and is actively involved in Science Olympiad and National Honor Society. Playing since she was 4, she has also been a member of the John Jay Varsity Soccer team since her sophomore year. Outside of school, Ratna has developed a passion for conducting academic research through experiences at multiple institutions, including Stanford. She has published papers on regenerative medicine and astrophysics in prestigious scientific journals. She has also taken classes through Columbia University's Science Honors Program. Ratna will study biomedical engineering followed by medicine upon graduation in hopes of becoming a physician-scientist. She would like to thank her family, friends, and John Jay staff for their continued support throughout her high school career.

JONATHAN SHAH • SALUTATORIAN



Jonathan Shah is honored and humbled to represent John Jay's Class of 2021 as Salutatorian. He would like to thank his family, teachers, and friends for their continued support. Currently, he serves as Vice President of the Math Team, Co-Vice President of the Math Honor Society, and Captain of Physics events in Science Olympiad. He is an avid oboist, playing since fifth grade and participating in Concert Band throughout high school. Outside of school, he gives back to the community. He is a long-time volunteer at the East Fishkill Community Library and donated his time to the United Way of the Dutchess-Orange Region for their inaugural Pull the Plane event. He was also nominated to attend the Rotary Youth Leadership Awards conference at Mount Saint Mary College. Following graduation, Jonathan aspires to bridge his passions for science and languages by studying computer science with a minor in linguistics in college.

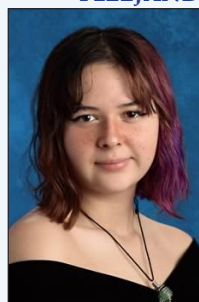
Orchard View Alternative High School

TIFFANY DONES • VALEDICTORIAN



Tiffany Dones is a Senior at Orchard View Alternative High School and the Valedictorian for the 2021 graduating class. Her goal is to study Nursing at Dutchess Community College. She is following her dreams to help people. Tiffany has been awarded The Conklin Scholarship. Tiffany is thankful for the support from Orchard View's faculty and staff. She is also thankful for her family for always pushing her to be successful. Tiffany is excited to continue her journey.

ALEJANDRA MENDEZ • SALUTATORIAN



Ali Mendez is a Senior at Orchard View Alternative High School and is the Salutatorian for the 2021 graduating class. Ali has been at Orchard View for all four years of her high school career, and has been a leader for new students each year. Ali plans to attend DCC in the fall, but is undecided as to her major. She wants to thank all of the OV faculty and staff for the amazing relationships she built.

Roy C. Ketcham High School

EMILY DUCHI • CO-VALEDICTORIAN REESE McQUEEN • CO-VALEDICTORIAN MICHELLE TANG • SALUTATORIAN



Emily Duchi is a senior at Roy C. Ketcham High School, and is planning to study biomedical engineering in college this fall. She is also a National Merit Scholar Finalist, a member of the National Honor Society, and the Spanish Honor Society. Emily has always been an avid reader and loves researching new and exciting topics for hours in her spare time. She would like to thank her parents, grandmother, friends, and teachers for their encouragement throughout these past 17 years. Their support of her constant curiosity, and aid in the pursuit of her interests, have helped to lead her to where she is today.



As Co-Valedictorian, Reese McQueen is a very dedicated individual who remains committed to both her academics and extracurricular activities. She plans to major in biology, with a concentration in genetics in college, as she loves science. She won the Bausch and Lomb Honorary Science Award, the Marist Medal of Science, and she is an AP Scholar with Honor. She has been involved in dance, softball, Masque and Mime, math team, Italian/Math National Honor Society, RYLA and Science Olympiad. She loves to showcase her artistic side through drawing and playing her oboe. She thanks all of her teachers, friends, and family for always pushing her to be her best and for shaping her into the student she is today.



Michelle Tang is honored to be the Salutatorian for RCK's Class of 2021. This achievement is a highlight of her academic career, wherein four years' time, she has taken great advantage of the opportunities present to create a story of growth and persistence. Michelle serves as President of RCK's Tri-M and French Honor Societies. She played four seasons on RCK's Girls Varsity Tennis Team. She was Team Captain for two seasons. She received an All-League plaque twice for the sport. Michelle is also a dedicated cellist, participated in the Area All-State Conference and volunteered for the WCSD Summer String Camp. Michelle plans to pursue studies in the arts, specifically in the humanities/social sciences and visual arts.



Check Mailing Label for **YOUR** Polling Location

Polling Locations



*Please note:
Avoid student arrival and dismissal times listed in red.*

<p>Fishkill Elementary School 20 Church Street, Fishkill, NY 12524 <i>Busiest: 8-8:45 a.m. and 1:30-2:30 p.m.</i></p>
<p>Fishkill Plains Elementary School 17 Lake Walton Road, Wappingers Falls, NY 12590 <i>Busiest: 8-8:45 a.m. and 1:30-2:30 p.m.</i></p>
<p>Gayhead Elementary School 15 Entry Road, Hopewell Jct., NY 12533 <i>Busiest: 8-8:45 a.m. and 1:30-2:30 p.m.</i></p>
<p>Myers Corners Elementary School 156 Myers Corners Road, Wappingers Falls, NY 12590 <i>Busiest: 8-8:45 a.m. and 1:30-2:30 p.m.</i></p>
<p>Vassar Road Elementary School 174 Vassar Road, Poughkeepsie, NY 12603 <i>Busiest: 8-8:45 a.m. and 1:30-2:30 p.m.</i></p>
<p>Wappingers Junior High School 30 Major MacDonald Way, Wappingers Falls, NY 12590 <i>Busiest: 7:15-7:45 a.m. and 1:00-1:30 p.m.</i></p>



Don't forget! Kindergarten Registration has begun! If you have a child who will be 5 years old by December 1st or you know someone living in the Wappingers Central School District needing to register their child, please have them visit our website for details or call 845-298-5000 to speak with Central Registration.

Questions? Contact District Clerk Alberta Pedro • *Phone: 845-298-5000 ext. 40145*

VOTE

TUESDAY, MAY 18

7:30 AM TO 9:00 PM

New Science Program Engages Students in Research

John Jay's new Science Research program is off to an exciting start! Partnering with the University of Albany, this program gives students the opportunity to earn college credit while conducting original scientific research, which includes the ability to work with professional scientists and researchers.

Best of all, students get to choose their own topics of research. This year's students have diverse interests, including biology, physics, agriculture, environmental science, medicine, psychology, energy science, forensics, and artificial intelligence. So far, the students have studied



their disciplines by learning to find and decipher academic articles. They have also given class presentations on research and experimental topics, used statistical tools to analyze sets of data, and conducted several creative experiments.

Topics of their experiments have run the gamut, such as taste and flavor, memory and learning, particle physics, soil hydration, color recognition, friction reduction by applying powders to surfaces, "blood" spatter, paper airplane aeronautics, time perception, elasticity of homemade slime,

and performance of tasks when being observed vs. unobserved, among others.

The 15 students enrolled in Science Research are just a short way through the program, which takes three years to fully complete. Not everyone will decide to stick with the program, but students who complete the course will eventually present their research at competitions and symposia, and will improve their ability to compete for summer internships and college scholarships and to acquire undergraduate research positions.

The teacher running the program at JJHS is Ian Freedman. Anyone interested in learning more about the program is encouraged to contact him at ian.freedman@wcsdny.org.